

Stories and Traditional Tales

Fairy tales, Story Telling, Traditional Tales, Historical Tales, Fact and Fiction



Seven Areas of Learning

Comm & Language	Physical Development	PSED	Literacy	Mathmatics	Understanding World	Arts and Design
New Language	Themed Playdough	Talk about story telling, books and traditional tales	Library visit for new topic books	Size order the three bears	Set up a role play area	Fancy dress
Sound out new words and clap the syllables	Walk to bakery for a gingerbread man	Talk about historical tales, difference between fact and fiction	Read books and poems	Count the magic beans	Small world set ups with open ended resources to explore	Crafts - build a gingerbread house
Create a display board and discuss its contents	Troll hunt and bridge walk	Discuss whether characters in the stories are kind	Sing songs	Weigh straw, sticks and bricks	Visit to A35 gingerbread café, or similar	Music - Make your own golden harp
Rhyme Time Bag	Walk to beach to see bonfire	How should we behave towards strangers we meet	Mark making colouring sheets	Discuss sizes in the stories, giants, trolls, 3 sized goats	Visit garden centre to look at beanstalks and visit soft play	Historical tales - make poppies
Create rhyming words for people who help us	Walk to esplanade to see poppies for remembrance day	Why is it not fair for the troll to stop people using the bridge?	Gingerbread man story sack	Number match the golden eggs	Sensory Tuff tray	Historical tales - guy fawkes crafts
Talk about our favorite story books and why	Climb the beanstalk at the local park climbing frame	What do we think the gingerbread man is feeling as hes running?	Jack and beanstalk story sack	Measure ingredients to make porridge	You Tube - watch gingerbread man	Bean stalk collage
Which fairy tale character would we each be?	Catch the magic bean game	Is Jack brave to climb the bean stalk?	3 billy goats story sack	Use positional language to describe goats, bridge and troll	Google for pictures of story characters	Crafts - Make a bridge with lolly sticks and tape