

Is it time for tea?



Is it time for tea?

Through pretend play, explore using numbers, comment on how many/much you are given, ask for one or two, then ask for one more.

Encourage other children to comment and ask for amounts.



You could even talk about whether big people should have more?



Make it Memorable

Send an invitation to parents for them to hold their own tea party at home and a list of vocabulary to use and include a list of vocabulary.



Invitation
to a Tea Party
R.S.V.P

Words to use

- One, two
- One more
- Too many
- Same
- Full
- Half full

Brilliant Book

The Tiger Who Came to Tea by Judith Kerr.

This classic, much loved story will entertain and delight your children. The doorbell rings just as Sophie and her mummy are sitting down to tea, who can it be?



Sow the Seeds

Think about what children eat at home; is there familiar packaging in your home corner? Use open-ended materials for pretend biscuits (discs of wood), teabags (small organza bags), sandwiches (sponges).



Which is the
longest worm?

Let's Get Rolling

Show your children the photograph of the wiggly worms and talk about worms and where they live, what they look like, has anyone ever found one, touched one?

How big is a worm?

Shall we make some worms out of playdough?

"Look I've made a worm, I can make him longer if I keep rolling him"



Make it Memorable

Go and dig outside for real worms and compare their sizes.



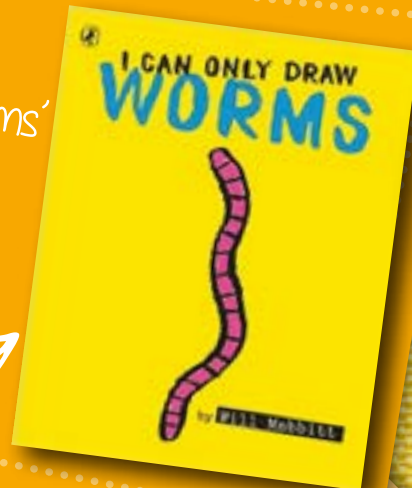
Use the playdough worms as a stimulus to compare size. Encourage children to compare worms and comment on the differences.

Word List

Longer
Shorter
Longest
Shortest
Bigger
Smaller
Thicker
Thinner
Halve it

Brilliant Book

'I Can Only Draw Worms'
by Will Mabbitt
There is a video of Will reading his delightful book on YouTube.



Sow the Seeds

Create a play dough area with sticks and encourage non-standard measure. Is your worm longer than the stick?



How many legs?



How many legs?

Pose the questions: "how many legs do you think a spider has? How many legs would there be altogether if I was holding a spider?" Encourage the children to think the problem through, they can use drawings, marks on paper or even playdough to help. Once they get the hang of how to solve such a problem, ask them some more: "how many legs are there altogether if I am walking a dog? Or how many legs are under this table?"



Make it Memorable

Use the internet to research animals with different numbers of legs. For example: 0 snake, 2 people, 4 dog, 5 star fish, etc. Can you find an animal with 3 legs?

Word List

Two more
Altogether
How many?
Total

Brilliant Book

How Many Legs?
by Kes Gray



Sow the Seeds

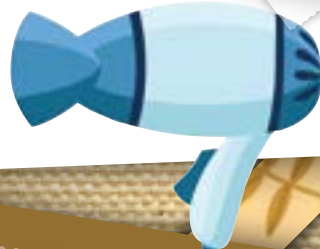
Seed the environment with an even number counting chart using the photographs of animals and their legs 0-10.





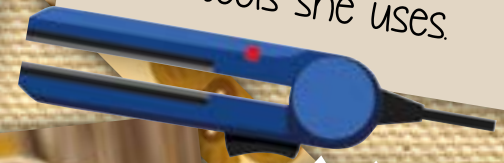
Snip, Snip, Snip!

"Who has been to the hairdressers recently? Did your hair get longer or shorter? Or did it stay the same?" Talk about who has the shortest hair in the group. Can they work it out? Ask them to see if they can make a line in order of who has the longest hair. Listen to the language and reinforce the words. Help them to solve the challenges along the way, like curly hair, or hair in a pony tail.



Make it Memorable

Ask a local mobile hairdresser in to visit and explain her job and the tools she uses.



Word List

Longer
Shorter
Longest
Shortest
Straight
Same as
Order
Before
After

Brilliant Book

This hilarious, over-the-top story tells the story of what happens to a little girl who doesn't like to brush her hair.



Sow the Seeds

Add combs, brushes, an old hair dryer or straighteners (cables cut off), hair dressing magazines, to the home corner.





What time is it?

What time is it?

"I wonder what time it is? I could look at my new watch. It would be too big for you. Would you like to make a watch?"

If children show interest, suggest making a watch. As they do, talk about what they know about time and build on that knowledge. Talk about routines of the day, the sequence of what happens when and any times they know. You can also discuss measuring the length of a watch strap and the features of a watch as the children make one.



Make it Memorable

Play 'What's the Time Mr Wolf?' in the playground.

Word List

Dinner time
Bed time
Breakfast time
Home time
First
Next
Before
Later
Earlier
After

Brilliant Book

What's the Time Mr Wolf?
by Debi Gliori



Sow the Seeds

Seed the environment with clocks (low down wall clocks), wrist watches, alarm clocks, and cooking timers. Put them in the home corner, outside play area, family corners etc.



Chocolate treats



Chocolate treats

Talk about the chocolates in the photograph; what shapes can they see? How are they arranged? Can they see the same chocolates? Is there a pattern? Explore making your own playdough chocolates, talk about the shapes you make and the arrangements within the trays? Explore counting in twos using ice cube trays. How many more chocolates do you need to make before the box is full? How many rows do you need? How many chocolates are there all together?

Brilliant Book

The Chocolate Monster
by Pip Jones & Laura Hughes



Prepare, Present or Provide

- ♥ Chocolate boxes and trays
- ♥ Ice cube trays
- ♥ Buttons
- ♥ Sequins
- ♥ Egg boxes

Take it Outside or Make it Bigger?

Add muffin or cupcake tins to the mud kitchen or sand area. Use the arrangement of the trays to talk about number; the number in each row. Explore counting in 2s or 5s; depending on the tin.

Word List

Row
More/less
Count in 2s, 5s
Altogether
Total
Same number

